

**UNIVERSITY OF ESWATINI**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**FINAL EXAMINATION PAPER, DECEMBER 2018**

TITLE PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES  
COURSE CODES: CTE313/CTE513/EDC271  
PROGRAMME: B.ED II, B.ED III & PGCE  
DURATION: 3 HOURS  
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains *five (5)* questions.
2. Answer any *four (4)* questions
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets [ ]

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

## QUESTION 1

Preparing a syllabus is a long range planning. Critically discuss 5 ways in which a syllabus may be a useful tool in planning for teaching Business studies.

[25 marks]

## QUESTION 2

- a) What is set induction? And why is it important (4)
- b) Give an example of set a induction you would use for the teaching of a specific topic from the business studies curriculum (5)
- c) Discuss the STEP approach to set induction by Schuk. Give examples (8)
- d) During the course of the lesson, using a topic of your choice in business studies what other circumstances may require the use of set induction. (8)

[25 marks]

## QUESTION 3

Business Studies strives to prepare learners to be effective and participant citizenry. Discuss this statement in detail. Give examples where appropriate

[25 marks]

#### **QUESTION 4**

- a) Properly stated objectives in a lesson plan should follow the SMART guideline. Discuss what is meant by SMART guideline. (10)
- b) Under the topic communication and using the SMART guideline formulate five objectives that incorporate the all the assessment objectives (15 marks]

#### **QUESTION 5**

- a) Define what formative assessment is and give one example. (3)
- b) Giving examples in each case, explain six uses of questioning in Business Studies. (12)
- c) What tips can you give to a new teacher of Business studies on effective questioning? Explain 5 (10)

[25 marks]