

UNIVERSITY OF ESWATINI

FUCULTY OF EDUCATION



DEPARRTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER: JUNE 2019

TITLE OF PAPER : **CURRICULUM STUDIES IN HISTORY**
COURSE CODE : **EDC376/ CTE324/ CTE524**
STUDENTS : **PGCE/BED / FULLTIME/IDE**
MARKS : **100**
TIME ALLOWED : **THREE (3) HOURS**

- INSTRUCTIONS:**
1. **THERE ARE FIVE (5) QUESTIONS IN TOTAL**
 2. **ANSWER FOUR (4) QUESTIONS IN ALL.**
 3. **QUESTION ONE IS COMPULSORY. ANSWER THREE (3) QUESTIONS FROM SECTION B**
 4. **WRITE VERY CLEARLY.**
 5. **NUMBER YOUR QUESTIONS CORRECTLY**

SECTION A: COMPULSORY

QUESTION 1

Discuss any four points in favour of teaching and learning History in Secondary schools in Eswatini. [25 MARKS]

SECTION B: Choose any three (3) questions from this section.

QUESTION 2

Briefly discuss problems encountered by History teachers in the teaching and learning of history in Secondary schools in Eswatini. [25 MARKS]

QUESTION 3

History is an important subject in every child's life: how can History teachers improve learner's perception of history in the classroom? [25 MARKS]

QUESTION 4

What is the role of the Eswatini National Museum at Lobamba in history teaching and learning? Discuss using illustrative examples. [25 MARKS]

QUESTION 5

- (A) What is the value of a History text book? (10 marks)
- (B) Discuss why it is against the principles of good and effective History teaching to use one text book as the basis for preparing a lesson plan And the scheme of work. (15 marks)

[25 MARKS]