

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION QUESTION PAPER (NOVEMBER/DECEMBER, 2018)
CTE 407: INFORMATION AND COMMUNICATION TECHNOLOGY IN
EDUCATION

DURATION: THREE (3) HOURS

INSTRUCTIONS:

1. This paper contains five (5) questions. Answer any four (4) questions.
2. Each question has a total of 25 marks.

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

QUESTION ONE

Premised on any one of your teaching subjects, explain design considerations in the preparation and use of an *e-portfolio* based on the following:

- a) How an e-portfolio differs from a print-based one [01 mark]
- b) Six (6) requisite components of an e-portfolio [12 marks]
- c) Six (6) merits of an e-portfolio in education [12 marks]

QUESTION TWO

A documentary can be defined as ‘the creative interpretation of actuality’ (Winston, 2008). In line with this assertion, explain:

- a) The procedures for designing an educational documentary [09 marks]
- b) The three (3) predominant narration styles in documentaries [06 marks]
- c) Educational benefits of documentaries [10 marks]

QUESTION THREE

Based on any one of your teaching subjects, discuss six (6) main factors considered in the optimization of media-mix presentation in Power-point slides. [25 marks]

QUESTION FOUR

Juxtapose the following concepts within the context of teaching and learning:

- a) IT and ICT [10 marks]
- b) The traditional expository and heuristic approaches in education [15 marks]

QUESTION FIVE

- a) Explain any eight (8) merits of ICTs in teaching and learning. [16 marks]
- b) Explain any five (5) challenges bedevilling ICT integration in teaching and learning. [09 marks]