

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

DECEMBER 2018

TITLE OF PAPER: INTRODUCTION TO THE TEACHING
PROFESSION

COURSE CODE: CTE 501 (2 CREDITS)

STUDENTS: PGCE (FULL TIME & IDE)

TIME ALLOWED: Three (2) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
 2. Answer all the questions in section A.
 3. Answer any **one** question from Section B
 4. Section A, carries a total of 80 marks while each question in Section B carries 20marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section in the spaces provided on the question paper only.

ID NO:.....

PROGRAMME:.....

QUESTION 1

a. Outline six functions of objectives in the teaching – learning process:

i.....
.....

ii.....
.....

iii.....
.....

iv.....
.....

v.....
.....

vi.....
.....

.....(6marks)

b. Describe the key components of Instructional Planning

i.....
.....

ii.....
.....

iii.....
.....

iv.....
.....

v.....
.....

.....(10 marks)

c. Explain the Van Niekerk (1997) suggested phases in a lesson procedure:.

i.

ii.

iii.

ID NO:.....

PROGRAMME:.....

iv.

v.

vi

vii

viii

ix

(18marks)

d. The Instructional implications of the cognitivists learning theory are:

i.....
.....
.....

ii.....
.....
.....

ii.....
.....
.....(6marks)

TOTAL FOR QUESTION ONE = 40 MARKS

QUESTION 2

a. Five criteria of any profession according to Hoyle (1975) are:

i.....
.....

ID NO:.....

PROGRAMME:.....

ii.....
.....

iii.....
.....

iv.....
.....

v.....
.....(Any 5 for 10marks)

b. Outline the areas where change might occur in teaching in the 21st century.

(i).....
.....

(ii).....
.....

(iii).....
.....

(iv).....
.....
.....

(v).....
.....

(vi).....
..... (6marks)

c. Summarize the observable indicators of effective teaching.

i.....
.....
.....

ii.....
.....
.....

iii.....
.....

ID NO:.....

PROGRAMME:.....

.....
.....

iv.....
.....
.....(8marks)

d. Differentiate between the three dimensions of a learning community

i.....
.....

ii.....
.....

iii.....
.....
.....(6marks)

e. Five steps to take when using the Behavior – Modification approach are:

(i).....
.....

(ii).....
.....

(iii).....
.....

(iv).....
.....

v.....
.....
..... (2mark each = 10marks)

TOTAL FOR QUESTION TWO – 40 MARKS

SECTION B

Answer only **ONE** question in this section.

QUESTION 3

- a. Discuss the role of the teacher in classroom management. (12marks)
- b. Evaluate four major concerns of the Behaviorism theory. (8 marks)

TOTAL FOR QUESTION FOUR – 20MARKS

QUESTION 4

- a. Explain the term 'Instructional Strategies' (1marks)
- b. Instructional strategies may be classified into five types, name them.(5 marks)
- c. Examine the activities a teacher must do to effectively use any instructional strategy. (14 marks).

TOTAL FOR QUESTION FOUR – 20MARKS

END OF PAPER!!