

University of Eswatini



Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

SEMESTER 2 EXAMINATION PAPER – MAY 2019

TITLE OF PAPER: CURRICULUM STUDIES IN RELIGIOUS EDUCATION

COURSE CODE: CTE 522 / 322 / EDC 375

STUDENTS: PGCE (F/T AND IDE) / B.ED 3 (FT AND IDE)

TIME: THREE (3) HOURS

INSTRUCTIONS

1. There are five (5) questions in this paper.
2. Answer four (4) questions in all; QUESTION 1 and any other three (3) questions.
3. All questions carry equal marks.
4. Start each question on a new page.

REQUIREMENT: Religious Education Teaching Syllabus

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INVIGILATOR**

QUESTION 1 COMPULSORY SHORT ANSWERS QUESTION

Answer all questions, each item is worth 5 marks

- a) Briefly explain three principles of testing in Religious Education. (5)
- b) Describe the Multiple Choice item type. (5)
- c) Briefly explain five decisions a teacher can make about his/her students based on their continuous assessment results. (5)
- d) Establish the relationship between educational assessment, measurement, and evaluation. (5)
- e) Explain any two reasons why assessment should be an integral part of teaching in Religious Education. (5)

[25]

QUESTION 2

Use the Secondary Religious Education Teaching Syllabus (533) attached to construct a topic test for Form 3 on topic 8: entitled Jesus' Teachings, Miracles and Parables. The test should be 80 minutes (double period) and the total marks should be 50 marks.

[25]

QUESTION 3

Choose any one teaching resource and illustrate in a lesson plan how you would use it in your teaching a Form 4 Religious Education double period (80 minutes) lesson. [25]

QUESTION 4

- a) How does a Criterion - referenced test (CRT) interpretation differ from a Norm-referenced test (NRT) interpretation? (5)

b) Discuss why an RE teacher needs to use both interpretations for his/her Religious Education class. (20)

[25]

QUESTION 5

a) Conceptualise educational assessment in Religious Education. (5)

b) Discuss the principles of effective assessment in relation to Religious Education. (20)

[25]

-----END OF EXAMINATION-----