

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING



MAIN EXAMINATION
DECEMBER, 2018

TITLE : ADVANCED CURRICULUM STUDIES: ENGLISH I

COURSE CODE : CTE 607

STUDENTS : MASTER OF EDUCATION

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FIVE (5) QUESTIONS.
2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
3. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.
4. EACH QUESTION IS 25 MARKS, INCLUDING 5 MARKS FOR GRAMMAR.

DO NOT PAGE THIS PAPER UNTIL YOU ARE TOLD.

QUESTION 1

Linguistic typology comparison is partial rather than holistic. Using examples, discuss four points related to this assertion.

(25 Marks)

QUESTION 2

Using examples make a clear distinction between analytic and synthetic languages. Discuss the category in which English could be classified.

(25 Marks)

QUESTION 3

Describe the audio-lingual method, and how it could be demonstrated in classroom practice.

(25 Marks)

QUESTION 4

Assess the role of the student's native language when teaching using community of language learning.

(25 Marks)

QUESTION 5

Discuss communicative language teaching (CLT) as a shift from structuralism to communicative competence.

(25 Marks)

END OF PAPER