

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
M.ED.

TITLE OF PAPER : ADVANCED CURRICULUM STUDIES IN GEOGRAPHY-1

COURSE NUMBER : CTE613

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

ALLOCATION OF MARKS : EACH QUESTION CARRIES TWENTY FIVE
(25) MARKS.

THIS QUESTION PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR

**CTE613: ADVANCED CURRICULUM STUDIES IN GEOGRAPHY – 1
(DECEMBER 2018)**

QUESTION 1

Curriculum maybe looked at from three different distinct levels, perspectives or approaches: intended; implemented, and attained. Analyse these perspectives basing your arguments on the Swaziland General Certificate of Education (SGCE) Geography Curriculum.

(25 MARKS)

QUESTION 2

Using examples, discuss the usefulness of geographic knowledge.

(25 MARKS)

QUESTION 3

- a) Using a diagram describe Kolb's experiential learning style theory. (5 marks)
- b) Discuss the four Kolb's learning Kolb learning styles and give a brief description of a lesson that would be informed by the learning styles described. (20 marks)

(25 MARKS)

QUESTION 4

- a) Describe the two major categories of Curriculum Theory (5 marks)
- b) Identify and explain two (2) functions of Curriculum Theory (8 marks)
- c) Discuss any three (3) of the following curriculum approaches as it relates to geography:
- i) Behavioural Approach
 - ii) The Managerial Approach
 - iii) The Systems Approach or Instructional Design
 - iv) The Academic Approach
 - v) The Humanistic Approach
 - vi) The Re-conceptualists (12 marks)

(25 MARKS)

QUESTION 5

- a) Discuss the adverse outcomes of using informally acquired geographic knowledge. (15 marks)
- b) Explain why geographic knowledge levels change dramatically when formal or intentional knowledge is gained. (10 marks)

(25 MARKS)

QUESTION 6

- a) Explain why geography is seen as a synthesis as well as an integrating discipline. (15 marks)
- b) With examples, discuss the notion that all the branches of physical geography have interface with natural sciences. (10 marks)

(25 MARKS)