

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION, MAY/JUNE, 2019
M.ED

TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY - 2

COURSE NUMBER: CTE614

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

MARK ALLOCATION: EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

SPECIAL REQUIREMENTS: NONE

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY
THE INVIGILATOR

CTE614: CURRICULUM STUDIES IN GEOGRAPHY – 2 – MAY/JUNE 2019

QUESTION 1

- a) Give a full explanation of the concept of knowledge. (5 Marks)
 - b) 'Three conditions need to be satisfied for one to say that he or she knows something'.
Using examples, discuss these conditions. (10 Marks)
 - c) Present a full analysis of Plato's Tripartite Theory of Knowledge. (10 Marks)
- (25 MARKS)**

QUESTION 2

- a) Explain what is referred to as "the Geographic Perspective". (10 Marks)
 - b) Discuss the five themes in the teaching of Geography as a discipline. (15 Marks)
- (25 MARKS)**

QUESTION 3

Using detailed examples, present a well-argued and supported exposition to convince your students to study Geography.

(25MARKS)

QUESTION 4

- a) Give a detailed description of an ideal Geography laboratory. (15 Marks)
 - b) Explain the advantages of having functional Geography laboratory in the teaching and learning Geography in schools in Eswatini. (5 Marks)
 - c) Describe the logical steps a Geography teacher may follow to establish a geography laboratory in a school in Eswatini. (5 Marks)
- (25 MARKS)**

QUESTION 5

- a) Explain the various strategies that can be used by a teacher to teach environment and sustainability issues in a geography class. (15 Marks)
 - b) Explain ways of mainstreaming education for sustainable development in the teaching and learning of geography. (10 Marks)
- (25 MARKS)**

QUESTION 6

'The Swaziland General Certificate of Secondary Education (SGCSE) Geography syllabus offers an ideal and complete curriculum for the teaching and learning of geography in schools in Eswatini'. Using examples, discuss the validity of this statement by making a critical reference to the aims and objectives, subject content and assessment approaches contained in the syllabus.

(25 MARKS)