

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER
MAY 2019

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS EDUCATION II
COURSE CODE: CTE618
PROGRAMME: MASTER OF EDUCATION
TIME ALLOWED: THREE (3) HOURS
MARK ALLOCATION: 100 MARKS

INSTRUCTIONS TO CANDIDATES:

1. This paper contains two (2) questions
2. Answer ALL questions
3. As a guide to candidates, marks are given in brackets []

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

QUESTION 1

Most Business Education teachers complain that they are not able to actively involve learners in the classrooms because learners do not want to talk. Using any two new literacy studies (NLS) explain this problem. [40 Marks]

QUESTION 2

The Kingdom of Eswatini is working on introducing competency based education (CBE) at secondary school level. Using Bernstein's concepts of recognition and realization rules advice the ministry of education and training (MOET) about the possibilities of effective implementation of the new curriculum program. [60 Marks]