### UNIVERSITY OF ESWATINI



# FACULTY OF EDUCATION DEPARTMENT OF CURRICULUM & TEACHING MAIN EXAMINATION QUESTION PAPER

### DECEMBER 2018

TITLE OF PAPER:TEACHING PRINCIPLES AND PRACTICECOURSE CODE:EDC100 (4UNITS)

STUDENTS: B.Ed.1 IDE (Primary & Secondary), PGCE (IDE)

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are two sections in this paper.

2. Answer all the questions in section A.

3. Answer any one question from Section B

4. Section A carries a total of 80 marks while each

Question in Section B carries 20 marks.

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### SECTION A

### Answer all the questions in this section in the spaces provided on the question paper only.

ID NO:....

PROGRAMME:....

#### **QUESTION 1**

a. State five differences between the 21<sup>st</sup> century teacher and the teacher before the 21<sup>st</sup> century. (10marks)

Before 21st Century Teacher.	21 <sup>st</sup> Century Teacher.
1	
2.	
3.	
4.	
5.	

(1mark each = 10marks)

b. Summarize the ten principles of effective teaching. (20marks)

ID NO	PROGRAMME:
	······
(vi)	
	· · · · · · · · · · · · · · · · · · ·

# TOTAL FOR QUESTION ONE = 30 MARKS

c. Planning is an important aspect of the teaching /learning process; with the aid of

### **QUESTION 2**

examples analyze the three aspects of planning in education.	
	(2marks)
ii	(2marks)
ii	

	ID NO: PROGRAMME:
d.	Discuss the relationship between teaching and learning
^	
$\eta'$	
1-la	Explain the major features of a learning community.
	1
	ii
	11
	111
	ix,
	iv
	v
	v
	vi
	vii

# TOTAL FOR QUESTION TWO = 30 MARKS

ID NO:..... PROGRAMME:....

### QUESTION 3

a.	Describe the relationship between classroom management and Instruction.
b.	Distinguish between Cooperative learning and Group work.
	••••••
	(3marks)
c.	Explain the five principles guiding planning for effective Teaching – Learning
	process.
	i.
	ii.
	11.
	iii.
	iv.
	1
	V.
	(1 mark each = 5 marks)

a. Distinguish between the two types of **conditioning** identified by the Behaviorism theory.

(2marks)

ID NO:	PROGRAMME:				
c. The four main components of an Instructional Framework are:					
i.					
ii.					
iii.					
iv.					
	(4marks)				

d.	The two	types of	Motivation	used by	classroom	teachers	are:
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i.

ii.

(2marks)

# TOTAL FOR QUESTION THREE = 20 MARKS

-97

#### SECTION B

Answer only ONE question in this section.

#### **QUESTION 4**

Motivation is an important element for achieving effective teaching and learning.

a. Define the term Motivation.(2marks)

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- b. Explain the three general strategies a teacher can use to motivate his/her learners.(6marks)
- c. How can a teacher structure his/her subject to motivate learners? (12marks)

### TOTAL FOR QUESTION FOUR = 20 MARKS

#### **QUESTION 5**

- a. Discuss the steps you would take to ensure proper management of your classroom. (8marks).
- b. Summarize the instructional strategies derived from the Cognitivist theory. (8marks)
- c. State four features of individualized learning. (4marks)

#### TOTAL FOR QUESTION FIVE = 20 MARKS

-5

# END OF PAPER!!