

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER
DECEMBER 2018

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING I
COURSE CODE: EDC270/CTE211/CTE311/CTE511
PROGRAMME: B.ED II, B.ED III & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five questions.
2. Answer any FOUR questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

The SGCSE is a learner-centred curriculum hence the expectation that learning and teaching of SGCSE Accounting should take a learner-centred approach. Using examples in the learning and teaching of Accounting discuss the views about *knowledge, teaching, teacher* and *learner* that underpin learner-centred curricula. [25 Marks]

Question 2

Discuss the learning principles important for effective teaching and learning of the Accounting subject. [25 marks]

Question 3

The following objectives were developed by an Accounting teacher. The objectives were developed for a form 4 lesson which was one hour twenty minutes long.

Learners will:

- (i) Realise the need for final accounts.
- (ii) Understand the trading, and profit and loss accounts.

(a) Explain why objectives are important in the process of curriculum implementation (teaching and learning process). (10 marks)

(b) Critique these objectives suggesting how the teacher could state them. (15 marks)

[25 Marks]

Question 4

The lesson plan below was prepared by a PGCE student teacher.

Topic:	Balancing ledger accounts	
Objectives:	By the end of the lesson learners should be able to: 1. Balance ledger accounts 2. Interpret balanced ledger accounts	
	Teacher activity	Learner activity
	Tells learners that today they will learn about balancing ledger accounts. Demonstrates how to balance a simple ledger account using a debtor's account. Explains the ledger entries and the balances.	Listens Observes and listens attentively. Answer questions as the lesson progresses. Listens and take notes

In the context of the dictates of the SGCSE curriculum system, critique the teaching methods used. [25 Marks]

Question 5

A Form 4 Accounting teacher had the following objectives depicting teaching and learning in different occasions covering final accounts of a sole trader;

- Define gross profit
- Define net profit
- Calculate gross profit
- Calculate net profit
- Prepare a trading account
- Prepare a profit and loss account
- Prepare a balance sheet

a) Based on the above information formulate two good assessment questions.

(4 marks)

b) Explain why you think the two assessment questions you formulated in (a) above are good assessment questions.

(21 marks)

[25 Marks]