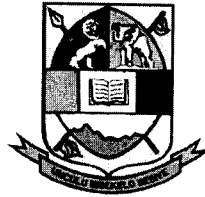


UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT**

December, 2018

EXAMINATION PAPER

COURSE CODE : EFM: 505

TITLE OF PAPER: School Administration: PGC IDE P/T)

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER four QUESTIONS

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

Question 1

Leadership practices in schools are concerned more about making a difference in pupils' academic performance in schools (Bobinson, 2007)

Explain how these policies (Ministry of Education Sector Policy of 2018, School Committee Policy of 2011) and others could be used to improve pupils' academic performance in Eswatini schools. **(25 marks)**

Question 2

The context of a school represents opportunities and constraints which influence students' learning in different ways (Blocks, 2009; Hallinger, 2003)

Discuss the key steps which are anchored on the school context that could be used by head teachers and teachers to influence teaching and learning and students' performance **(25 marks)**

Question 3

Head teachers and teachers are expected to measure performance according to performance indicators (Young, 1989).

Demonstrate how professionals (head teachers and teachers) are expected to measure performance in their schools. **(25 marks)**

Question 4

Research is considered as a management tool for improving practice in institutions or schools (Blandford, 1998)

Demonstrate how research activities could be used to enhance teaching and learning and school improvement **(25 marks)**

Question 5

School Inspection is more than about making better use of school resources, both human and physical resources in schools (Levacic and Glower, 1996).

Discuss the expected roles and behaviours (processes) of inspectors in schools in relation to school improvement and effectiveness **(25 Marks)**

Question 6

Budgeting in organisations is a facilitator or the “heart” which drives their academic success (OFSTED, Handbook, 1994)

Examine the key functions of a school budget in enhancing teaching and learning. **(25 marks)**

END OF EXAM PAPER