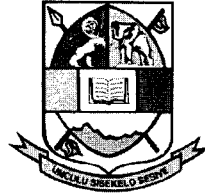


UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

November/December, 2018

FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EFM623

TITLE OF PAPER : PERSPECTIVES IN SOCIOLOGY OF EDUCATION

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER QUESTION 1, AND ANY 2 OTHER QUESTIONS

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

### **QUESTION 1: COMPULSORY**

- a) Examine the term social institution with specific examples. **[8 marks]**
- b) Discuss **five (5)** functions performed through socialisation within the emaSwati cultural communities. **[20 marks]**
- c) Discuss **four (4)** primary functions that the emaSwati family plays. **[12 marks]**

**[Total: 40 marks]**

### **QUESTION 2**

Social control can be defined as a system of measures, persuasion, and coercion by which society brings people into conformity with an accepted code of behaviour. Discuss **five (5)** ways through which religious practices can be used as a source of social control.

**[30 marks]**

### **QUESTION 3**

- a) What do you understand as the manifest functions of education? **[10 marks]**
- b) With some examples, discuss the manifest functions performed by the Faculty of Education, University of Eswatini. **[20 marks]**

**[Total: 30 marks]**

### **QUESTION 4**

- a) How would you describe the concept of education marketplace? **[5 marks]**
- b) Discuss **five (5)** factors that may implicate the individuals' opportunity structure within the education context. **[25 marks]**

**[Total: 30 marks]**

### **QUESTION 5**

Social change is defined as observable differences in any social phenomena over any period of time. With specific examples, discuss **five (5)** main characteristics of social change

**[30 marks]**