

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

November/December, 2018

FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EFM625

TITLE OF PAPER : THEORETICAL PERSPECTIVES IN SOCIOLOGY OF EDUCATION

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER 4 QUESTIONS ONLY

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- a) Explain the concept of scientific method of inquiry. [4 marks]
 - b) Discuss the three (3) major stages of scientific method you have studied. [21 marks]
- [Total: 25 marks]

QUESTION 2

- a) Discuss the concept of sociology of education. [5 marks]
- b) How would you conceptualise a theory in sociology of education? [5 marks]
- c) Relate the concepts of theoretical framework, theoretical perspective and theoretical review to the practice of research. [15 marks]

[25 marks]

QUESTION 3

Consensus theorists believe that members of a society or culture have the same values and norms, creating a social consensus based on some functional imperatives.

- a) What are the main ideas of Structural Functionalism? [9 marks]
 - b) With clear examples from the society of Eswatini, explain the four elements of functional imperatives. [16 marks]
- [Total: 25 marks]

QUESTION 4

Examine the three main ideas on which Marxist arguments on human relations and industrial societies are based.

[25 marks]

QUESTION 5

- a) How would you describe the Symbolic Interactionist approach? [10 marks]
- b) Describe the main objectives of this theoretical perspective. [15 marks]

[Total: 25 marks]