

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT**

December, 2018

FINAL EXAMINATION PAPER

COURSE CODE : EFM: 629/637

**TITLE OF PAPER: Education For Sustainable
Development (ESD): Masters Level**

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER FOUR QUESTIONS

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

Question 1

Institutional policy dominated by concern to raise standards directly or indirectly lead to institutionalized racism and unsustainable development.

(a) Explain how institutional policy and professional practices obsessed with raising standards than quality of education negatively impact on sustainable development principles. **(25 marks)**

Question 2

The introduction of market elements in higher education systems directly and indirectly promoted and still promotes inequality and inequality access to disadvantaged students (Gebel, 2012).

Explain how the introduction of the market oriented policies in education work against the spirit of sustainable development **(25 marks)**.

Question 3

Professionals' reflections on institutional policies and in other institutional contexts are key ingredients for sustainable development (Hallinger, 2014; van der Merw, 2016).

Explain how institutional contexts and professional practices are important for the achievement of Sustainable Development through Education For Sustainable Development (ESD). **(25 marks)**

Question 4

Policies on mass participation in higher education in both developed and developing nations have some complexities which work against the spirit of sustainable development (wangenge-ouma, 2012).

- (a) Explain how mass participation in higher institutions is affecting the peoples' efforts of promoting sustainable development. **(25 marks)**

Question 5

The mainstreaming of sustainability and ESD perspectives across the curriculum subjects' areas recognizes indigenous knowledge (Shava, 2014).

Explain how indigenous knowledge enhances the teaching of ESD in educational institutions. **(25 marks)**

Question 6

Sustainable Development partly depends on the countries' constitutions as supreme law of the land (Mbeki, 2017).

- (a) Discuss this statement in relation to the 17 Sustainable Development Goals. **(25 marks)**