

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

MARKING GUIDE-MAIN EXAMINATION PAPER- DECEMBER, 2018

TITLE OF PAPER: SOCIAL PSYCHOLOGY

COURSE CODE: EFM 635

TIME ALLOWED: THREE (3) HOURS

TOTAL MARKS: 100

INSTRUCTIONS: ANSWER QUESTION 1, AND ANY OTHER 2 QUESTIONS OF YOUR CHOICE

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO BY THE CHIEF EXAMINER

QUESTION 1: COMPULSORY

Using knowledge you gained from Social Psychology, discuss the relevance of the course to teachers who are teaching in schools in Eswatini. **(40 Marks).**

QUESTION 2

A) Explain clearly your understanding of the following terms **(15 Marks)**

- i) **Aggression**
- ii) **Terrorism**
- iii) **violence**

A) Using relevant examples, discuss how aggressive tendencies may influence the teaching and learning in schools in Eswatini **(15 Marks).**

QUESTION 3

(i) Give 5 possible reasons why people hold attitudes **(10marks)**

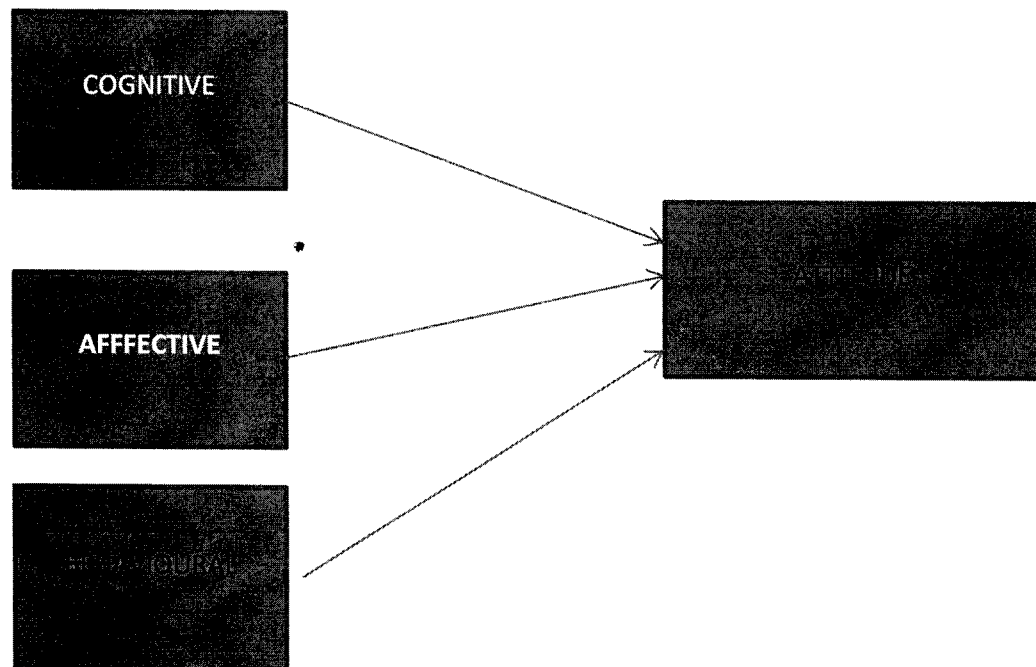


FIGURE1: The multicomponent model of attitude

B) With reference to the multicomponent model of attitude on Figure 1 above, clearly explain how each of the three components might influence an individual's behaviour

QUESTION 4

A) How would you describe **prejudice, discrimination** and **stereotype** terms in relation to Social Psychology? Using relevant examples explain how a teacher could minimise **prejudice, discrimination** and **stereotype** in a classroom situation
(15 Marks).

B) Explain how personal sources, social sources and autobiographical memories and the self as a narrative, shape the “self” **(15 Marks)**

QUESTION 5

A) With reference to the sociobiological perspective, cognitive perspective and the utilitarian perspectives, explain the relevance of group formation for teaching and learning in school in Eswatini
(20 Marks).

B) What could a teacher do to systematically optimize group performance **(10 Marks?)**