

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

BACHELOR OF EDUCATION PRIMARY

MAIN EXAMINATION: MAY, 2019

TITLE OF PAPER: CHILDREN'S LITERATURE

PAPER CODE: PED110

TIME ALLOWED: 3 HOURS

INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

- (a) Explain how each of the definitions of children's literature are limited:
- (i) Books written for children. (3 Marks)
 - (i) Books for children. (3 Marks)
 - (ii) Books by children. (3 Marks)
 - (iii) Books about children. (3 Marks)
- (b) What two reasons led to the delay of children's literature? (4 Marks)
- (c) Give the author, title, and year of publication for the first publication for children. (6 Marks)
- (d) Of what significance is the Victorian period in children's literature? (2 Marks)
- (e) Which century is marked as the beginning of children's literature? (1 Mark)

TOTAL (25 Marks)

SECTION B

ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

Discuss seven (7) components that should be considered when preparing to tell a story.
(25 Marks).

QUESTION 3

Discuss the following storytelling styles:

- (a) Undemonstrative style (5Marks)
- (b) Dramatic style (5Marks)
- (c) Collaborative style (5Marks)
- (d) Ritualistic style (5Marks)
- (e) Unseen voice style (5Marks)

(25 Marks)

QUESTION 4

Discuss eight (8) points on the value of teaching poetry to primary school learners. (25 Marks)

QUESTION 5

Discuss eight (8) characteristic features of poetry. (25 Marks)

END OF PAPER