

University of Eswatini



Faculty of Education

Department of Primary Education

Final Examination Paper December 2018

Title of Paper: Music
Course Code: PED213
Time Allowed: Two (2) Hours

Instructions:

1. This paper consists of two sections, A and B.
2. Answer all questions from section A. Mark allocation is given in each question.
3. Answer any one (1) question from section B. Each question carries twenty five (25) Marks.
4. Credit will be given for clarity of thought.

This paper must not be opened until permission has been granted by the invigilator.

Section A

Instructions:

Answer all questions from this section in this question paper

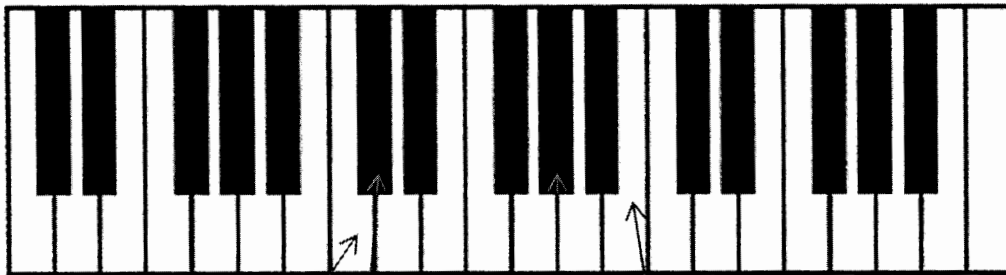
Question one

- a) Give the meaning of the frequently used tempo terms or the term meant by the given meaning.

Term	Meaning
Ritardando (rit.)	
	very slow
Adagio	
Larghetto	
	slightly faster than andante
	moderately slow tempo
Ritenuato (riten.)	
Allegretto	
	fast, lively
Vivace	
	return to original tempo
Accelerando (accel)	

(12 marks)

- b) Label the notes on the piano indicated by an arrow



 ----- (8 marks)

c) Fill in the table of relationships

Number	Name of note	Number	Name of note
Six (6)		Three (3)	Quavers
Two (2)		One (1)	Semibreve
Two (2)	quavers	One (1)	
Four (4)		Two (2)	Minims
Sixteen (16)	Semiquavers		Minims
Eight (8)	Semiquavers	Two (2)	
	Quavers	Three (3)	Crotchets
Sixteen (16)	Semiquavers	One (1)	
Eight (8)		Two (2)	Minims
	Crotchets	One (1)	Minims

(10 marks)

d) Draw a stave and insert a treble clef, time signature and draw semibreves ascending from key note C to make an octave. (20 marks)

e) The music entitled Twinkle twinkle little star.

i) Name the time signature of the music Twinkle twinkle little star. (2 marks)

i) State the key of the music (2 marks)

ii) Using the space above the stave/staff, transcribe the following music into tonic solfa and include all divisions and bars.

Each transcribed note is half a mark.

Twin-kle, twin-kle, lit - tle star, how I won-der what you are!

5

Up a - bove the world so high, like a dia-mond in the sky.

9

Twin-kle, twin-kle, lit - tle star, how I won-der what you are!

(21 marks)

Section B

Answer any one (1) question from section B. Each question carries twenty five (25) Marks.

Question two

Music develops skills; describe the music skills that may be developed in the classroom through music.

(25 marks)

Question three

Dynamics are one of the basic elements of music. With aid of examples, explain what effect dynamics have in music.

(25 marks)

END

UNIVERSITY OF ESWATINI



**FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
MAIN EXAMINATION, DECEMBER 2018**

COURSE CODE: PED 221
TITLE OF PAPER: CLASSROOM MANAGEMENT
TIME ALLOWED: THREE (3) HOURS
TOTAL MARKS: 100

INSTRUCTIONS:

- 1. THIS EXAMINATION PAPER HAS FIVE (5) QUESTIONS.**
- 2. ANSWER ANY FOUR (4) QUESTIONS.**
- 3. EACH QUESTION CARRIES TWENTY FIVE (25 MARKS).**
- 4. INDICATE IN YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR PART TIME (IDE). APPEND THE INITIALS F.T. IDE NEXT TO YOUR ID NUMBER.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.