

UNIVERSITY OF ESWATINI



**FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
MAIN EXAMINATION, DECEMBER 2018**

COURSE CODE: PED 221
TITLE OF PAPER: CLASSROOM MANAGEMENT

TIME ALLOWED: THREE (3) HOURS
TOTAL MARKS: 100

- INSTRUCTIONS:**
- 1. THIS EXAMINATION PAPER HAS FIVE (5) QUESTIONS.**
 - 2. ANSWER ANY FOUR (4) QUESTIONS.**
 - 3. EACH QUESTION CARRIES TWENTY FIVE (25 MARKS).**
 - 4. INDICATE IN YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR PART TIME (IDE). APPEND THE INITIALS F.T. IDE NEXT TO YOUR ID NUMBER.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- a. Using classroom examples in each, define:
- i) Classroom rules (5 Marks)
 - ii) Procedures (5 Marks)
- b. Identify three (3) features that make a school to be different from other institutions. (15 Marks)

[25 MARKS]

QUESTION 2

Discuss five (5) points on the importance of official books to be prepared by the teacher in the school and classroom environment.

[25 MARKS]

QUESTION 3

What are the merits and de-merits of self-contained classrooms?

[25 MARKS]

QUESTION 4

- a. What is classroom communication? [2 Marks]
- b. Describe three (3) different types of communication used in the classroom. [6 Marks]
- c. Outline six (6) strategies that can be used by the teacher to ensure classroom control.

[18 Marks]

[25 MARKS]

QUESTION 5

Discuss any four (4) problems associated with corporal punishment in Eswatini schools.

[25 MARKS]