

**UNIVERSITY OF ESWATINI**



**FACULTY OF EDUCATION**

**DEPARTMENT OF PRIMARY EDUCATION**

**RE-SIT EXAMINATION: JULY, 2019**

**TITLE OF PAPER: PRIMARY EDUCATION METHODS: INTEGRATION**

**PAPER CODE: PED222**

**TME ALLOWED: 3 HOURS**

**INSTRUCTIONS**

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

**DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.**

## **SECTION A COMPULSORY SECTION**

### **QUESTION 1**

#### **ANSWER ALL QUESTIONS IN THIS SECTION**

(a) Define the following terms in integration:

- (i) Scope (5 Marks)
- (ii) Intensity (5 Marks)
- (iii) Co-ordination (5 Marks)
- (iv) Amalgamation (5 Marks)
- (v) Flexibility (5 Marks)

## **SECTION B**

#### **ANSWER THREE ( 3) QUESTIONS IN THIS SECTION**

### **QUESTION 2**

Explain how you would use the Circus technique to teach Mathematics, Science, Social Studies, and English language to a Grade 6 class. (25 Marks)

### **QUESTION 3**

- (a) Define Team Teaching. (5Marks)
- (b) Discuss the 4 formats of Team Teaching. (20 Marks)

### **QUESTION 4**

Using the concept of the integrated school day, discuss an activity that you would engage your learners in so that at the end of the activity they would have covered 4 traditional subjects. (25 Marks)

### **QUESTION 5**

Discuss 8 points in justification of integration at primary school level. (25 Marks)

**END OF EXAMINATION**