

**UNIVERSITY OF ESWATINI**



**FACULTY OF EDUCATION**

**DEPARTMENT OF PRIMARY EDUCATION**

**MAIN EXAMINATION: MAY, 2019**

**TITLE OF PAPER: PRIMARY EDUCATION METHODS: INTEGRATION**

**PAPER CODE: PED222**

**TME ALLOWED: 3 HOURS**

**INSTRUCTIONS**

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

**DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.**

## SECTION A

Answer **ALL** questions in this section.

### QUESTION 1

- a) What three (3) things should be considered when developing an integrated curriculum? (6 Marks)
- b) Explain why the scope of integration is/ should be made wider at the lower levels of primary school. (2 Marks)
- c) Briefly outline the three (3) levels of intensity. (9 Marks)
- d) Identify a concept that is common in at least five (5) primary school subjects and give examples of how/ in what form the concept can be taught. (6 Marks)
- e) Give one (1) example of an integrative technique that can be used at primary school level. (2 Marks)

(25 Marks)

**SECTION B**

**ANSWER THREE (3) QUESTIONS IN THIS SECTION**

**QUESTION 2**

In five (5) points discuss the role of the teacher in the Expository mode.

(25 Marks)

**QUESTION 3**

In five (5) points provide a justification for integration at primary school level.

(25 Marks)

**QUESTION 4**

With the aid of examples, show how you would use the Circus technique as an integrative technique to teach Science, Mathematics, Language and Social Studies.

(25 Marks)

**QUESTION 5**

Discuss the five (5) strands that affect the way individuals learn, according to the Dunn's model.

(25 Marks)

**END OF EXAMINATION**