

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

BACHELOR OF EDUCATION PRIMARY

FINAL EXAMINATION: DECEMBER, 2018

TITLE OF PAPER: CURRICULUM STUDIES IN THE SECOND LANGUAGE

PAPER CODE: PED279

TIME ALLOWED: 3HOURS

INSTRUCTIONS

This question paper is divided into two (2) sections.

Answer question one (1) in section A and any three (3) questions in section B.

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

SECTION A

ANSWER ALL QUESTIONS IN THIS SECTION

QUESTION 1

- (a) Using the separate language arts instruction, outline five (5) current trends you would use for writing instruction. (5 marks).
- (b) Identify a major approach to reading that you would use for teaching reading in grade 1 and explain how you would use it. (5 Marks).
- (c) Give two (2) disadvantages of this approach. (2 Marks).
- (d) The whole language approach views reading as a cognitive process, explain how it does this. (2 Marks).
- (e) Differentiate between the linguistic approach and the multi-sensory approach. (4 Marks).
- (f) What kind of talk should teachers use to promote language in the classroom? (2 Marks).
- (g) Provide a justification for using this kind of talk. (2 Marks).
- (h) Give two (2) approaches that you would use for assessing learners' speaking skills. (2 Marks).
- (i) Name one (1) approach that you would use for developing learners' listening skills. (1 Marks).

TOTAL 25 MARKS

SECTION B

ANSWER ANY THREE (3) QUESTIONS FROM THIS SECTION

QUESTION 2

Discuss the whole language approach as an integrative approach that can be used for teaching language arts. (25 Marks)

QUESTION 3

Breen (1987::23) defines a task as “ any structural language learning endeavour which has a particular objective, appropriate content, a specified working procedure and a range of outcomes for those who undertake the task”.

- (a) Identify the four (4) components of a task from this definition. (4 Marks).
- (b) Discuss seven (7) characteristics of task-based language learning. (21 Marks)

QUESTION 4

Content-Based language learning refers to the concurrent teaching of academic subject and second language skills. It is also an approach to language instruction that integrates the presentation of topics or tasks from subject matter classes when the second language is taught. From this definition identify and discuss five (5) aspects of content-based language learning. (25 Marks).

QUESTION 5

From the game “Daddy long legs”, discuss five (5) characteristic features of a game. (25 Marks).

End of Examination