

UNIVERSITY OF ESWATINI  
FACULTY OF EDUCATION  
DEPARTMENT OF PRIMARY EDUCATION  
BACHELOR OF EDUCATION YEAR 3  
FINAL EXAMINATION  
2019

TITLE OF PAPER: INDIVIDUAL NEEDS (SPECIAL NEEDS)

COURSE CODE: PED 302

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:
- a) THIS PAPER HAS FIVE QUESTIONS.
  - b) ANSWER **FOUR** QUESTIONS.
  - c) EACH QUESTION CARRIES 25 MARKS.
  - d) TOTAL IS 100 MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVILATOR.

## ANSWER ANY FOUR (4) QUESTIONS

### QUESTION 1

Write short notes on the following:

- a) Psychodynamic strategy
- b) Cerebral palsy
- c) Glaucoma
- d) Enuresis
- e) Acceleration

25 Marks

### QUESTION 2

- a) What is a learning disability?  
Give two examples of this disability (4)
- b) Describe two causes of learning disabilities. (6)
- c) Discuss five intervention strategies for learners with learning disability (15)

25 Marks

### QUESTION 3

- a) Identify and discuss five characteristics of learners with behaviour disorders. (20)
- b) Describe 2 intervention measures that could be used to help learners with behaviour disorders (5)

25 marks

### QUESTION 4

Andile is a grade 5 learner, who struggles with reading and has difficulty understanding and expressing language.

- a) What type of impairment does Andile exhibit? (2)
- b) What are the indicators of the impairment stated in a). State any 3 (except those mentioned in the case study). (3)
- c) Discuss five strategies a teacher can use to help learners with this disability. (20)

25 Marks

**QUESTION 5**

- a) Discuss three major classes of physical impairment. (15)
- b) How can the school environment enhance the education of learners with physical impairment? Discuss any 2 factors. (10)
- 25 marks

**End of Paper**