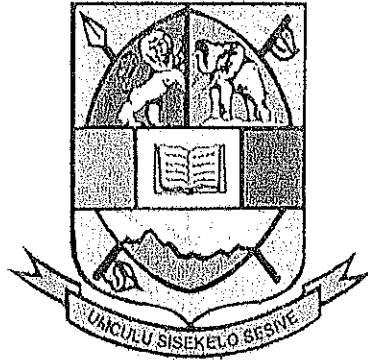


University of Eswatini



Faculty of Education

Master of Primary Education

Final Examination May-June 2019

Title of Paper: Perspectives of the school curriculum

Course Code: PED 608

Time Allowed: Three (3) Hours

Instructions:

1. Answer four (4) questions from this paper.
2. Credit will be given for clarity of thought.
3. Each question carries 25 marks.

This paper must not be opened until permission has been granted by the invigilator.

Answer four (4) questions from this paper

Question one

Curriculum design is a complex but systematic process. Using examples from the Eswatini education system, describe the stages in the task analysis process that you need to follow when designing a curriculum. (25 marks)

Question Two

Describe the five (5) types of curriculum with examples from the Eswatini school curriculum. (25 marks)

Question Three

Social factors are very critical in curriculum design. Describe social expectations and explain what should be considered in each of the three (3) social factors when designing a curriculum. (25 marks)

Question Four

Politics plays a pivotal role in any education system. Explain how education is viewed as a political activity. (25 marks)

Question Five

Curriculum planners use models to design curriculum. Describe the objectives model and the process models of curriculum design. Which design is best suitable for curriculum design in your country and why? (25 marks)

END OF EXAM