

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
RESIT EXAMINATION PAPER, JANUARY 2019

TITLE OF PAPER: CURRICULUM STUDIES IN ECONOMICS

COURSE CODES: CTE315/CTE515

PROGRAMMES: B.ED III/PGCE -- FULL TIME/PART-TIME

DURATION: 3HOURS

MARKS: 100

INTRUCTIONS TO CANDIDATES

1. This paper contains *five* questions
2. Answer any *four* questions
3. Each question carries 25 marks. As a guide to candidates marks to part questions are given in brackets [].

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

QUESTION ONE

- a) What is a set induction? [3 marks]
- b) During the course of the lesson, explain four other circumstances that may require the use of a set induction. [8marks]
- c) Set induction can be used as a motivating set as well as a facilitating set. Explain four situations where it can be a motivating set and three situations where it can be a facilitating set. [14 marks]

[25marks]

QUESTION TWO

Scheming is a key activity if an Economics teacher is to teach effectively and efficiently.

- a) What is a scheme of work? [3marks]
- b) Discuss the importance of the scheme of work in teaching and learning of Economics. [12marks]
- c) Why should an Economics teacher “waste time” drawing up a scheme of work when she/he has the Economics syllabus. [10marks]

[25marks]

QUESTION THREE

- a) By using imaginary test marks for three students, from three topic tests, discuss the importance of record keeping in Economics. [7marks]
- b) Critically outline the characteristics of a good test, by giving relevant examples in the teaching and learning of Economics. [18marks]

[25marks]

QUESTION FOUR

Critically discuss the rationale of teaching Economics education in the school system in Swaziland. [25marks]

QUESTION FIVE

- a) Discuss the differences and relationship between *teaching approach*, *teaching technique* and *teaching method*, *teaching strategy*. [16marks]
- b) Which teaching approach is recommended to teach Economics in schools in your country? Discuss this approach. [9marks]
- [25marks]