

# UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING



RESIT EXAMINATION PAPER:

JANUARY, 2019

**TITLE** : CURRICULUM STUDIES IN ENGLISH 1

**COURSE CODE** : CTE 319; 519; EDC 274

**STUDENTS** : B. ED III (F/T): B.ED II(IDE): P.G.C.E. (F/T) & (IDE)

**TIME ALLOCATION** : THREE (3) HOURS

**INSTRUCTIONS:**

1. THIS PAPER HAS FIVE (5) QUESTIONS.
2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
3. ALL QUESTIONS CARRY EQUAL MARKS.
4. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.

**DO NOT PAGE THIS PAPER UNTIL YOU ARE TOLD.**

### QUESTION 1

Guessing is one of the elements of strategic reading. Discuss four elements learners guess in a reading comprehension.

(25 Marks)

### QUESTION 2

Write brief notes, including examples, on the following points related to speaking skill.

- i) Conversational discourse (10)
- ii) Accuracy and fluency (10)

(25 Marks)

### QUESTION 3

Make a distinction between intensive and responsive techniques in the listening performance skill.

(25 Marks)

### QUESTION 4

Using examples explain the major difference between norm and criterion referenced tests. Which of these tests would you use for your students and why.

(25 Marks)

### QUESTION 5

Discuss the value of giving verbal feedback on the correction of learner's errors in the language classroom.

(25 Marks)

END OF PAPER