

University of Eswatini



Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

TITLE OF PAPER: CURRICULUM STUDIES IN RELIGIOUS EDUCATION

RE-SIT AND SUPPLEMENTARY EXAMINATION PAPER, JANUARY 2019

COURSE CODE: CTE 521/ 321/ EDC 275

STUDENTS: PGCE (F/T AND IDE) /B.ED 3 AND 4)

TIME: THREE (3) HOURS

INSTRUCTIONS

1. There are five (5) questions in this paper.
2. Answer four (4) questions in all; QUESTION 1 and any other three (3) questions.
3. All questions carry equal marks.
4. Start each question on a new page.

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INVIGILATOR**

QUESTION 1 [COMPULSORY]

From the syllabus document provided, construct a two weeks scheme of work for a Form 3 class.

[The syllabus document is provided for this question] [25]

QUESTION 2

- a) How is lesson planning important for teachers? [5]
- b) Provide and explain the significance of the main elements of a lesson plan. [20]

QUESTION 3

- a) What is meant by 'religious tolerance' in Religious Education? [5]
- b) Using Eswatini as an example, what factors can perpetuate religious intolerance? [10]
- c) With examples, explain how a Religious Education teacher can ensure that religious tolerance is inculcated in his/her learners. [10]

QUESTION 4

The Group-Work method is a very important method in the teaching and learning of the SGCSE Religious Education course. Discuss:

- a) The advantages of this teaching method in and beyond the classroom [10]
- b) Its disadvantages and how they could be overcome. [15]

QUESTION 5

Differentiate between the phenomenological and thematic approaches of teaching Religious Education. [25]

.....END OF EXAMINATION.