

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

SUPPLEMENTARY EXAMINATION QUESTION PAPER

JANUARY 2019

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE.

COURSE CODE: EDC100 (4UNITS)

STUDENTS: B.Ed. 1 Primary & SECONDARY

(IDE). TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are five questions in this paper.

2. Answer any four questions

3. Each question carries a total of 25marks.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION
HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

QUESTION 1.

- (a) Differentiate between a lesson plan and a scheme of work. **(4marks)**
- (b) Select a topic from one of your teaching subjects and design a Comprehensive 60mins lesson plan for a class of your choice. Justify your choice of teaching methods and teaching resources. **(21marks)**

TOTAL FOR QUESTION 1 = 25MARKS

QUESTION 2.

- As a teacher, discuss how you will help to modify the behavior of a learner who is constantly misbehaving in your classroom. **(10 marks)**
- b. With the aid of example, explain the relationship between teaching and learning. **(10marks)**
- c. State five advantages of using cooperative learning during instruction. **(5marks)**

TOTAL FOR QUESTION 2 = 25MARKS

QUESTION 3.

- a. "A classroom is a learning community" Discuss five characteristics of a community which is applicable in a classroom. **(15marks)**
- Discuss with practical examples how the knowledge of a learning community helps one to be an effective teacher. **(10marks)**

TOTAL FOR QUESTION 3 = 25MARKS

QUESTION 4.

Using practical examples, explain in detail five ways in which a teacher can enhance perception in the classroom. **(5marks each)**.

TOTAL FOR QUESTION 4= 25MARKS

QUESTION 5.

As a teacher, describe what you would do to achieve each of the **five** principles that guide planning for effective teaching. **(5marks each)**.

TOTAL FOR QUESTION 5 = 25MARKS

END OF PAPER!