

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
RESIT/SUPPLEMENTARY EXAMINATION PAPER
JANUARY 2019

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING I
COURSE CODE: IDE-EDC270/CTE211/CTE311/CTE511
PROGRAMME: B.ED II, B.ED III & PGCE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains five questions.
2. Answer any FOUR questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are provided.

THIS PAPER IS NOT SUPPOSED TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

QUESTION 1

Formulate two objectives from any topic of your choice in Accounting. Explain why you think these are good objectives. [25 Marks]

QUESTION 2

The skills that the SGCSE Accounting curriculum seeks to develop in learners are grouped into three in the SGCSE Accounting syllabus: levels A, B and C. Using examples in the learning and teaching of Accounting explain these levels. [25 Marks]

QUESTION 3

Explain how learners benefit from doing Bookkeeping and Accounting at secondary school level. [25 Marks]

QUESTION 4

Question and answer is second to lecture in popularity as a teaching method. Using examples in Bookkeeping and Accounting discuss;

- a. why you may want to use the question and answer method. (10 Marks)
- b. the various techniques you could apply when using the question and answer method. (15 Marks)

[TOTAL = 25]

QUESTION 5

Paper 1 (one) of the SGCSE Accounting examination consists mainly of objective test items. Discuss this form of assessment explaining how it differs from the other forms of assessment. [25 Marks]