

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTRY/RE-SIT EXAMINATION PAPER JANUARY 2019

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 276

CTE 323

CTE 523

STUDENTS : B. Ed. II/ PGCE- IDE

PGCE (F/T) /B. Ed .II (F/T)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. THERE ARE FIVE QUESTIONS IN TOTAL
2. SECTION A: QUESTION 1 IS COMPULSORY
3. SECTION B: CHOOSE AND ANSWER THREE QUESTIONS
4. WRITE VERY CLEARLY
5. NUMBER YOUR ANSWER CORRECTLY
6. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

Section A: (compulsory)

QUESTION 1

(a) What is history? (13 marks)

(b) What is the value of local history? (12 marks)

(25 marks)

SECTION B: ANSWER ONLY 3 QUESTIONS IN THIS SECTION

QUESTION 2

Explain by using practical examples, why history should be taught in Secondary Schools in the Kingdom of Eswatini.

(25 marks)

QUESTION 3

Identify and examine the qualities of a good history teacher using practical examples. (25 marks)

QUESTION 4

Critically discuss the significance of role playing in the teaching and learning of history in Secondary schools of Eswatini.

(25 marks)

Question 5

Prepare a lesson plan of 45 minutes (period) based on any history topic in the Junior or Senior level syllabus. Follow all the expected steps of planning a lesson.

(25 marks)