

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

MAY/JUNE 2019

MAIN EXAMINATION PAPER

BACHELOR OF EDUCATION (B.Ed) YEAR 2

FULLTIME & IDE

COURSE CODE: EFM212
TITLE OF PAPER: GENDER IN EDUCATION
TIME ALLOWED: THREE (3) HOURS
INSTRUCTIONS: ANSWER QUESTION 1, AND ANY 2 OTHER QUESTIONS

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL YOU ARE TOLD TO DO SO BY THE INVIGILATOR.

QUESTION 1: COMPULSORY

Write brief notes on the following key concepts on gender theories:

- a) Masculinities
- b) Male peer pressure
- c) Male/Female learner identity
- d) Femaleness
- e) Gender identity **[8 marks each]**

[Total: 40 marks]

QUESTION 2

- a) What do gender differences entail? **[10 marks]**
- b) Discuss five (5) strategies that can be used to fight gender imbalances in education **[20 marks]**

[30 marks]

QUESTION 3

- a) Explain the concept of early school leaving in your own words **[5 marks]**
- b) Name and fully discuss five (5) reasons why some learners may decide to leave school early **[25 marks]**

[Total: 30 marks]

QUESTION 4

- a) What constitutes school violence? **[5 marks]**
- b) Name and discuss two (2) forms of school violence you have studied **[10 marks]**
- c) Describe three (3) factors contributing to violence in schools **[15 marks]**

[Total: 30 marks]

QUESTION 5

- a) What is gender-based violence? **[5 marks]**
- b) Mention and discuss five (5) factors that can contribute to gender-based violence **[25 marks]**

[30 marks]