

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

JULY, 2019

SUPPLEMENTARY EXAMINATION PAPER

BACHELOR OF EDUCATION (B.Ed) YEAR 2

FULLTIME & IDE

COURSE CODE: EFM212

TITLE OF PAPER: GENDER IN EDUCATION

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER QUESTION 1, AND ANY 2 OTHER QUESTIONS

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL YOU ARE TOLD TO DO SO BY THE INVIGILATOR.

QUESTION 1: COMPULSORY

- a) What does the concept 'gender' mean to you? **[10 marks]**
- b) Explain the term gender imbalance in the school context **[10 marks]**
- c) Discuss five (5) factors causing gender imbalances in schools in Eswatini.
[20 marks]

[Total: 40 marks]

QUESTION 2

- a) What do gender differences entail? **[10 marks]**
- b) Discuss five (5) factors causing girls' under-achievement in mathematics and science
[20 marks]

[Total: 30 marks]

QUESTION 3

Schools are so important to children, and adults for a number of reasons. Mention and briefly discuss five (5) ways in which is important to schooling to the EmaSwati child.

[Total: 30 marks]

QUESTION 4

- a) What constitutes school violence? **[5 marks]**
- b) Name and discuss three (3) forms of school violence you have studied **[15 marks]**
- c) Mention and fully discuss two (2) consequences of school violence **[10 marks]**

[Total: 30 marks]

QUESTION 5

- a) How would you describe gender-based violence? **[5 marks]**
- b) Gender-based violence can be caused by some factors. Briefly discuss five (5) of these factors **[25 marks]**

[Total: 30 marks]