

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2018/2019 ACADEMIC YEAR

SUPPLEMENTARY EXAMINATION

PROGRAMME:	BACHELOR OF EDUCATION
TITLE OF PAPER:	EDUCATIONAL ADMINISTRATION
COURSE CODE:	EFM302/EDF402
TIME ALLOWED:	THREE HOURS
INSTRUCTIONS:	<ol style="list-style-type: none">1. This paper has five (5) questions.2. Answer four (4) questions.3. The total is 100 marks.

This paper is not to be opened until permission has been granted to do so by the chief invigilator.

INSTRUCTION: ANSWER ONLY **FOUR** QUESTIONS.

QUESTION 1

Identify a situation in an institution of your choice where you would like to show **five (5)** instances of the importance or value of administration.

(25 marks)

QUESTION 2

Discuss **five (5)** key concepts of the Human Relations Theory. In your discussion, include the key assumptions associated with each one of the concepts.

(25 marks)

QUESTION 3

Discuss any **five (5)** functions and limitations of Weber's theory of bureaucracy. Support your discussion with examples in an educational context.

(25 marks)

QUESTION 4

Using **five (5)** sources of authority, explain how the different sources provide the basis for legitimate control of administrators over subordinates.

(25 marks)

QUESTION 5

Discuss the social demand approach to planning and in your discussion, provide **three (3)** of its advantages and two (two) limitations, especially in the Eswatini education context.

(25 marks)

THE END