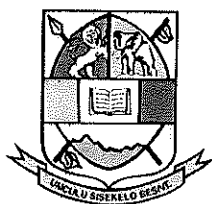


UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

MAY/JUNE 2019

FINAL EXAMINATION PAPER

COURSE CODE: EFM510 & EFM210

TITLE OF PAPER: SCHOOL & SOCIETY

PROGRAMMES: PGCE & BED (FULLTIME & IDE)

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER FOUR QUESTIONS

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

QUESTION 1

a) What is Sociology of Education? **[5 marks]**

a) Give **five (5)** reasons, which support the importance of the study of Sociology of Education for the EmaSwati teacher. **[20 marks]**

[Total: 25 marks]

QUESTION 2

Different national policies are crafted by the government of Eswatini for the improvement of the education system and the country's economy. **Explain** how the Imbokodvo National Policy of 1972 influenced the development of the Eswatini education system immediately in 1968 and beyond. **[25 marks]**

QUESTION 3

Discuss **five (5)** reasons why the EmaSwati family is considered the most important and influential agent in the socialisation of the EmaSwati child. **[25 marks]**

QUESTION 4

The economics of education matters for any government, including the government of Eswatini. **Explain** the relationship between education and country's economic development. **[25 marks]**

QUESTION 5

The way learners in schools or any educational institutions perceive their teachers' behaviours are important in promoting professionalism in school and society. **Explain** how teachers' behavior breeds the culture of professionalism in schools and society.

[25 marks]

QUESTION 6

As a classroom teacher serving in a particular school in the Kingdom of Eswatini, discuss your relationship with the following stakeholders:

- a) The head teacher or principal **[9 marks]**
- b) Fellow teachers or your colleagues **[9 marks]**
- c) The local community **[7 marks]**

[Total: 25 marks]

END OF PAPER