

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

MAY, 2019

FINAL EXAMINATION PAPER

MASTER OF EDUCATION (M.Ed)

COURSE CODE : EFM620

TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF
THE CHILD

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER QUESTION (1) AND ANY OTHER
TWO QUESTIONS OF YOUR CHOICE.

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN
GRANTED BY THE INVIGILATOR.

ANSWER QUESTION 1 AND ANY OTHER 2 QUESTIONS OF YOUR CHOICE

Question 1

Illustrating your response with examples from a classroom situation, explain Bruner's concept of the spiral curriculum and show how this type of curriculum can help educational institutions meet the educational needs of children.

40 marks

Question 2

Discuss how Kohlberg's stages of moral development are influenced by Piaget's ideas?

30 marks

Question 3

Discuss fully how might knowledge of Piaget's theory of cognitive development promote or hinder the teacher's work?

30 marks

Question 4

- (a) With the aid of at least one example explain the concept of "cognitive conflict" as propounded by Kohlberg. (10 marks)
- (b) Using Kohlberg's level Preconventional Morality Stages in your illustration, show how the concepts of "cognitive conflict" is central to a child acquiring a higher level of moral development?(20marks)

30marks.