

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND
MANAGEMENT**

May , 2019

FINAL EXAMINATION PAPER

COURSE CODE : EFM: 626

TITLE OF PAPER: Current Themes in Education

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER four QUESTIONS

TOTAL MARKS 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

Question 1

For the past few years Head teachers' unauthorised and unsupported expenditure has become the norm in ESwatini and elsewhere (Dlamini, 2019).

Explain how the unauthorised and unsupported expenditure by head teachers depict a deficit about the ESwatini education system
(25 Marks)

Question 2

Gender related violence in schools and society has increased at an alarming rate in this academic year 2018/2019 (Ndzimandze, 2019)

Explain how gender mainstreaming could help professionals to address this educational problem in schools and society.
(25 Marks)

Question 3

Teaching key competencies in schools remains a challenge in most schools (Dlamini, 2018; yet these are critical in the development of the country's economy and stability of the nation).

Explain how the teaching of key competencies such as critical skills could be enhanced in schools **(25 Marks)**

Question 4

Quality assurance in educational institutions is growing activity which attracts attention from policymakers (Langfeldt et al. 2010)

Examine the key reasons for conducting quality assurance in educational institutions **(25 marks)**

Question 5

In 2017 the education system of ESwatini experienced curriculum changes, such as the introduction of new Religious Education curriculum (Dlamini, 2018)

Discuss the key factors which need to be considered for effective curriculum changes and implementation **(25 Marks)**.

Question 6

The external financial pressure placed on governments, including the ESwatini government, in which intensified higher education competition with other budget priorities for increasing limited state resources urge them (governments) to adopt new higher education funding policies

Discuss the factors which influence governments to adopt new higher education funding policies **(25 Marks)**

END OF EXAM PAPER