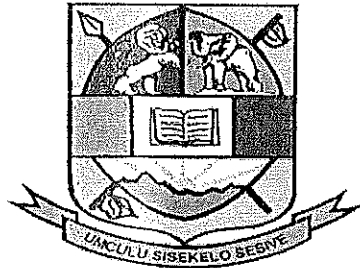


UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

MAY 2019

MASTER OF EDUCATION (M.Ed.)

COURSE CODE : EFM 638

TITLE OF PAPER : CAREER DEVELOPMENT AND COUNSELLING OVER  
LIFE SPAN DELIVERY

TIME ALLOWED : THREE (3) HOURS

TOTAL MARK ALLOCATION : 100 MARKS

**INSTRUCTIONS**

**DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO BY THE  
CHIEF INVIGILATOR**

**ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE**

**QUESTION 1- COMPULSORY**

- a) Basing on the knowledge you gained from your course, explain how provision of support is an important aspect to clients **(30 Marks).**
- b) Explain the importance of the following guidance and counselling principles when designing a career counselling programme for University students **(10 Marks).**
- i) Autonomy
  - ii) Non-maleficence
  - iii) Beneficence
  - iv) Justice
  - v) Fidelity

**QUESTION 2**

Clearly explain the 10 steps you would follow when designing and implementing a career development program for students in a High school or in a University in Eswatini **(30 Marks).**

**QUESTION 3**

Consider the following sub-headings to demonstrate how individual's employability is also seen to be supported by individual's employability capital:

- a) Human capital
- b) Psychological capital
- c) Social capital
- d) Career capital
- e) Intelligent career framework
- f) Mobility (or movement) capital

**(30 Marks).**

**QUESTION 4**

Establishing a career development support framework in any given organisation is critical" Discuss the above statement making special reference to Tymon and Mackay's (2010) view **(30 Marks).**