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#### UNIVERSITY OF ESWATINI



## **FACULTY OF EDUCATION**

# DEPARTMENT OF PRIMARY EDUCATION

# **BACHELOR OF EDUCATION PRIMARY**

FINAL EXAMINATION: DECEMBER, 2018

TITLE OF PAPER: CURRICULUM STUDIES IN THE FIRST LANGUAGE

PAPER CODE: PEC375/PED375

**TIME ALLOWED: 3HOURS** 

#### **INSTRUCTIONS**

This questions paper consists of five (5) questions

Answer four (4) questions

All questions carry equal marks

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

### **ANSWER ANY FOUR (4) QUESTIONS**

### **QUESTION 1**

(5) a) Define an effective language teacher. b) Wong (2010) argues that there are three basic characteristics of an effective (15)language teacher. Discuss. (5) c) Discuss any two implications of these characteristics for the learner. (25)**QUESTION 2** With reference to material covered in this course, discuss five crucial behaviours (25)related to effective language teaching. **QUESTION 3** a) Identify and discuss any cultural ceremony that will be of interest to primary school (20)learners b) What is the significance of the cultural ceremony chosen above (3) c) What is the purpose of teaching culture to primary school learners in eSwatini? (2) Give one reason (25)**QUESTION 4** a) What is the primary significance of assessment? (5) b) Compare and contrast summative and formative assessment (Any three). (15)c) Identify any five qualities of a good test (5) (25)

### **QUESTION 5**

Prepare a siSwati lesson plan to teach to a grade 6 class on the following proverbs/idiomatic expressions:

- a) Indlela ibutwa kulabasembili
- b) Inyanga ayitelaphi
- d) Injobo itfungelwa ebandla

Particular attention should be paid to the following components of a lesson plan

- i) Objectives
- ii) Introduction
- iii) Presentation
- iv) Conclusion
- v) Evaluation

# **END OF PAPER**