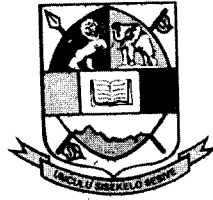


UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF PRIMARY EDUCATION

MASTER'S IN PRIMARY EDUCATION

FINAL EXAMINATION: DECEMBER, 2018

TITLE OF PAPER: APPLIED LANGUAGE STUDY

PAPER CODE: PED605

TIME ALLOWED: 3HOURS

INSTRUCTIONS

This question paper consists of five (5) questions

Answer four (4) questions in all

All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVIGILATOR TELLS YOU TO DO SO.

ANSWER FOUR (4) QUESTIONS IN ALL

QUESTION 1

With the aid of examples explain what happens when a learner is acquiring the language according to the Natural Order hypothesis. (25 marks)

QUESTION 2

Discuss how the 'learners make up' and the environment equally contribute in the learners' acquisition of a language. (25 marks)

QUESTION 3

In order to develop fluency and competency in language skills, learners need to go through complex cognitive processes. Identify these processes and explain how each contributes to the development of proficiency and competency in language skills. (25 marks)

QUESTION 4

Upon getting into a grade 5 class to teach English, you discover that some of the learners are failing to read and write. Provide an explanation for this state of affairs. (25 marks)

QUESTION 5

- (a) Define a disabled reader. (5Marks)
- (b) Explain how you would identify such readers in your class. (6 Marks)
- (c) Discuss visual deficiencies that can present children with reading challenges. (15 Marks).

(25 marks)

End of Examination