

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION MAY 2020

TITLE PAPER: CURRICULUM STUDIES IN ECONOMICS
COURSE CODES: CTE316/CTE516
PROGRAMME: B.ED III, & PGCE: FULL TIME & IDE
DURATION: 3 HOURS
MARKS: 100

INSTRUCTIONS TO CANDIDATES:

1. This paper contains *five (5)* questions.
2. Answer any *four (4)* questions
3. Each question carries **25 marks**. As a guide to candidates, marks to part questions are given in brackets [].

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QUESTION ONE

The extract below is taken from the Economics Syllabus 2019 -2020

Economic Indicators

6.1 Inflation

- *Different types of inflation (demand- pull and cost-push)*
- *Calculation of the retail price index*
- *Causes and consequences of inflation*

- a) Prepare a specification grid for one question with four (4) parts, e.g. i, ii, iii, iv. [8 marks]
- b) Use the information in the specification to construct the question (s). [8 marks]
- c) Discuss the importance of a specification grid in setting achievements test in Economics. [9 marks]
- [25marks]

QUESTION TWO

- a) Differentiate between simulations and games, giving one example of each which can be used in the teaching and learning of Economics. [9]
- b) Critically discuss the benefits of using games in the teaching and learning of Economics. [16]
- [25]

QUESTION THREE

Business Education is an education that provides knowledge and understanding of the Economic, financial, marketing, accounting, management systems and other branches of business endeavour (Emmanuel, Omotayo & Tuke, 2015).

In five points discuss the importance of Business Education in relation to the above statement. [25 marks]

QUESTION FOUR

- a) Explain how effective a textbook can be used in the teaching of Economics in schools. [10 marks]

- b) You are a Head of the Business Education Department (HOD) in your school. One of your duties is to select Economics textbook for use by the department. Discuss five factors that you would consider before selecting the textbook.

[15 marks]

[25 marks]

QUESTION FIVE

Discuss *five (5)* preconditions for motivation strategies that an Economics teacher can use to motivate students.

[25 marks]