

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION



DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION MAY 2020

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : CTE326 / EDC377

CTE 526

STUDENTS : B.ED 111 / PGCE F/T

PGCE (IDE)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS

1. ANSWER ANY FOUR (4) QUESTIONS
2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS
3. YOU ARE ADVISED NOT TO SPEND MORE
THAN 45 MINUTES ON ANY ONE QUESTION.

SPECIAL REQUIREMENTS: NONE

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS
GIVEN BY THE INVIGILATOR**

QUESTION 1

Discuss with practical examples the aims of geography association and why the Ministry of Education support subject associations. (25 Marks)

QUESTION 2

Examine the professional physiognomies of a Geography student teacher in a new school environment. Use practical examples. (25 Marks)

QUESTION 3

Geography subject/courses aim to develop a set of marketable skills rather than preparing the graduate for a single job. The job market in the present decade is changing so quickly that if you are looking at only one type of job, that market may undergo significant change before you finish your college programme.

With reference to the above quotation, discuss with practical examples;

(a) How you would assist Geography learners prepare themselves for careers in Geography. (13 marks)

(b) What careers are presently available in Geography and what careers are likely to be available in future. (12 marks)

QUESTION 4

Demonstrate with tangible examples, the functions and objectives of school-based teaching practice in Geography teaching and learning. (25 Marks)

QUESTION 5

The effective use of specialized instructional techniques such as case studies, field work, etc. exploits varied learners needs and maintains student motivation. Critically discuss with practical examples the advantages of field work excursions. (25 Marks)