

# University of Eswatini



## Faculty of Education

(DEPARTMENT OF CURRICULUM AND TEACHING)

SEMESTER 2 EXAMINATION PAPER – MAY 2020

TITLE OF PAPER: CURRICULUM STUDIES IN RELIGIOUS EDUCATION

COURSE CODE: CTE 522 / 322 / EDC 375

STUDENTS: PGCE (F/T AND IDE) / B.ED 3 (FT AND IDE)

TIME: THREE (3) HOURS

### INSTRUCTIONS

1. There are five (5) questions in this paper.
2. Answer four (4) questions in all; QUESTION 1 and any other three (3) questions.
3. All questions carry equal marks.
4. Start each question on a new page.

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INVIGILATOR**

**QUESTION 1****COMPULSORY****Answer all sub-questions**

- a) Explain any two reasons why assessment should be an integral part of the teaching of Religious Education. (5)
- b) Outline and briefly explain three principles of testing in Religious Education. (5)
- c) Differentiate between the CRT and NRT schemes of test interpretation. (5)
- d) Briefly explain five decisions a teacher can make about his/her students based on their continuous assessment results. (5)
- e) How are assessment, measurement and evaluation in education related? (5)

**[25]****QUESTION 2**

- a) Explain educational assessment. (5)
- b) Discuss any four (4) principles of effective assessment in education (20)

**[25]****QUESTION 3**

Construct a topic test for Form 1 using the J C Religious Education syllabus (533) attached on topic 2, entitled "The Creation and Fall of Man". The test duration should be 80 minutes (double period) and the total marks should be 40.

**[25]**

**QUESTION 4**

Choose any one teaching resource and illustrate in a lesson plan how you would use it in your teaching a Form 4 Religious Education **80 minutes** lesson.

[25]

**Question 5**

- a) Describe the professional qualities and responsibilities of the RE teacher in current Eswatini. (10)
- b) What challenges is the RE teacher likely to face in current Eswatini and how can the teacher solve such problems? (15)

[25]

-----END OF EXAMINATION-----