

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM & TEACHING
EXAMINATION QUESTION PAPER
MAY 2020

TITLE OF PAPER: CURRICULUM DEVELOPMENT

COURSE CODE: CTE 602

STUDENTS: M. Ed. Curriculum & Teaching

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are five questions in this paper.
 2. You are to answer a total of four questions.
 3. Questions 1 and 2 are compulsory.
 4. Questions 1 and 2 have a total of 30marks each
 5. Questions 3, 4 and 5 have a total of 20marks each.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

Questions 1 and 2 are compulsory.

QUESTION 1

Ralph Tyler (1969; 35) likened the philosophy to “ a screen for selecting educational objectives” Discuss briefly how two of the major concerns of each of the five philosophies studied in this course have been applied in selection of activities in Eswatini schools.

TOTAL FOR QUESTION 1 = 30marks

QUESTION 2

- a, Explain in detail how the NCC model and the Wheeler`s model of curriculum development are improvements on the Tyler`s model. (15marks)
- b. Three of the eight principles for the selection and organization of curriculum content outlined by Skilbeck`s, (1976 : 102) are:

Scope, Continuity and Relevance

Determine whether the curriculum in your subject of specialization has planned the curriculum content bearing these principles in mind. Recommend improvement if necessary. (15marks).

TOTAL FOR QUESTION 2 = 30marks

Answer any two questions from Questions 3 to 5 below.

QUESTION 3.

“Several problems can be found when we research the literature on aims goals and Objectives” (Bishop, 1985: 31).

As a classroom teacher, use the diagram below, to plan and develop specific classroom objectives from general aims in your subject of specialization. as suggested by Wheeler (1985)

General Aims ---- Ultimate goals ----- Mediate goals-----

Proximate goals ----- specific classroom objectives.

TOTAL FOR QUESTION 3 = 20marks

QUESTION 4

Many education for sustainable development (ESD) programmes are designed to change attitudes and values toward the natural environment. (Arbuthnott, 2009).

- a. Explain the term 'Education for Sustainable Development' (ESD). (5marks).
- b. Discuss the:
 - i. Correlation between attitudes and behavior (5marks)
 - ii. **Two** factors that mediate this relationship. (5marks)
- c. Describe one implication of this correlation to ESD programmes. (5marks)

. TOTAL FOR QUESTION 4 = 20marks

QUESTION 5

- a. Explain the relationship between the terms: Indigenous knowledge systems (IKS), National Systems On Education (NSE) and National Systems on Innovation (NSI) (6marks)
- b. Analyse how these terms have impacted on curriculum development in Eswatini. (10marks)
- c. What challenges have been experienced? (4marks)

TOTAL FOR QUESTION 5 = 20marks

END OF EXAMINATION!!!