

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING



MAIN EXAMINATION
JUNE, 2020

TITLE : ADVANCED CURRICULUM STUDIES: ENGLISH I

COURSE CODE : CTE 608

STUDENTS : MASTER OF EDUCATION

TIME ALLOCATION : THREE (3) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FIVE (5) QUESTIONS.
2. CHOOSE AND ANSWER ANY FOUR (4) QUESTIONS.
3. YOUR ANSWERS MUST BE IN CONTINUOUS WRITING.
4. EACH QUESTION IS 25 MARKS, INCLUDING 5 MARKS FOR GRAMMAR.

DO NOT PAGE THIS PAPER UNTIL YOU ARE TOLD.

QUESTION 1

You have been invited by a group of scholars to present to them about the following dimensions in the theory of language:

- i) Sociolinguistic competence. (10 Marks)
- ii) Strategic competence. (10 Marks)

Write a scholarly paper for your presentation.

(25 Marks)

QUESTION 2

Discuss the major distinction between Krashen's and Van Lier's approaches to language acquisition.

(25 Marks)

QUESTION 3

In language across the curriculum (LAC) Bullock notes two major things which are (i) language crosses the curriculum and (ii) every teacher is a language teacher. Discuss these notions.

(25 Marks)

QUESTION 4

Critique the view by Miriam Meister that autonomy is the important aspect of learning.

(25 Marks)

QUESTION 5

Discuss the value of Developmental psychology and Neuro – physiology as aspects of language theories.

(25 Marks)

END OF PAPER