

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION: AUGUST 2020
M.Ed.

TITLE OF PAPER : ADVANCED CURRICULUM STUDIES IN GEOGRAPHY-2

COURSE NUMBER : CTE614

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

ALLOCATION OF MARKS : EACH QUESTION CARRIES TWENTY FIVE
(25) MARKS.

THIS QUESTION PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR

**CTE614: ADVANCED CURRICULUM STUDIES IN GEOGRAPHY – 2
(AUGUST 2020)**

QUESTION 1

- a) Define the concepts of knowledge and describe Plato’s tripartite theory of knowledge. (8 marks)
 - b) Using examples discuss how philosophers have classified knowledge and explain how each type of knowledge may be taught / learned in a geography class. (12 marks)
 - c) Explain why propositional knowledge is the focus in most epistemology studies.(5 marks)
- (25 MARKS)**

QUESTION 2

- a) With reference to the five themes of teaching/learning geography, fully explain the location theme using examples. (10 marks)
 - b) Using examples discuss what you understand about the geographic perspective in the academic studies. (15 marks)
- (25 MARKS)**

QUESTION 3

- a) Fully describe the physical properties of an ideal geography room including its basic contents. (10 marks)
- b) ‘Due to financial challenges it is generally not possible for every school in the country to have a separate geography room. But it is desirable to have it...’ Discuss the validity of this statement by presenting a strong justification for having a geography room in your school. (15 marks)

(25 MARKS)

QUESTION 4

- a) Using examples discuss the weaknesses inherent in Friedrich Ratzel’s Environmental determinism theory that led to its down fall in the 1920s. (12 marks)
- b) Explain the *Paul Vidal de la Blanche’s* environmental possibilism theory highlighting how it differs from the environmental determinism theory. (13 marks)

(25 MARKS)

QUESTION 5

- a) What is a syllabus? (5 marks)
- b) Compare and contrast syllabus and curriculum. (10 marks)
- c) Explain the various details you will include when writing a syllabus for high school geography classes. (10 marks)

(25 MARKS)

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QUESTION 6

- a) ‘Geography, as a discipline, is inherently for male students and they tend to do better than female students’. Discuss the validity of this statement based on your experience as a geography teacher. (10 marks)
- b) Explain how the feminist theory, as an analytical framework, enhances the treatment of socio-economic issues in geographic studies. (15 marks)

(25 MARKS)