

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM & TEACHING

MAIN EXAMINATION QUESTION PAPER

MAY 2020

TITLE OF PAPER: CURRICULUM THEORY

COURSE CODE: EDC110 / CTE 102/502

STUDENTS: B.Ed. level 1 and PGCE (Fulltime and IDE)

TIME ALLOWED: Three (3) Hours

- INSTRUCTIONS:
1. There are two sections in this paper.
 2. Answer all the questions in Section A
 3. Answer any one question from Section B
 4. Section A has a total of 75 marks. Each question in Section B has a total of 25 marks

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

SECTION A

Answer all the questions in this section.

QUESTION 1

- a. Differentiate between the official and hidden curriculum. (4marks)
- b. Curriculum theory assist the curriculum planner to address basic concerns involved in curriculum development. Analyse all the concerns addressed by the curriculum theory, justifying the need to address each of these concerns. (21marks)

Total for Question one = 25 marks.

QUESTION 2

- a. Identify the three foundations of curriculum discussed in this course (3marks)
- b. NERCOM (1985) report mandated the education system to “inculcate in the Swazi child a sense of pride and identification with their cultural heritage” Summarize how the Eswatini curriculums achieved this. (12marks)
- c. Use specific examples to identify the aspects of behaviorism psychology evident in your subject curriculum. (10marks)

Total for Question two = 25 marks

QUESTION 3

- a. Draw a fully labeled diagram of the Tyler’s curriculum development model.(10marks)
- b. Analyse two ways by which Wheeler’s model is an improvement of the Tyler’s model. (4marks)
- c. Why is the Taba’s model known as the grass root model? (2marks)
- d. Explain the significance of Needs Assessment and Situational Analysis in the identification of curriculum content. (4marks)
- e. The NCC model is both a curriculum development and curriculum evaluation model. Justify this statement. (5marks)

Total for Question three = 25 marks

SECTION B

Answer **only one** question from this section.

QUESTION 4

Distinguish between the following concepts:

- (a) Curriculum Revision and Curriculum Evaluation. (4marks).
- (c) Subject – centered Approach and Integrated Approach. (4marks)
- (d). Syllabus and Curriculum (4marks)
- (e) Articulation and Sequence. (4marks).
- (f) Descriptive model and Prescriptive model (4marks)
- (g) Evaluation and Assessment (5marks)

Total for Question four = 25 marks. .

QUESTION 5

- a. Formulate objectives to show the differences between the following:
 - i. Programme
 - ii. Course
 - iii. Instructional (6marks)
- b. Distinguish between Content and Learning Experiences (4marks)
- c. Discuss the qualities of a good evaluation. (15marks)

Total for Question five = 25marks.

END OF EXAMINATION!!!