

Course Code: EFM311/ EFM511/ EDF 300 (B.Ed III, IDE, PGCE) 2019

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND

MANAGEMENT 2019

FIRST SEMESTER FINAL EXAMINATION PAPER

27 NOVEMBER, 2019

TITLE OF PAPER: HISTORY AND PHILOSOPHY OF EDUCATION

COURSE CODE: EFM311/ EFM511/EDF300

TIME ALLOWED: Three (3) hours

INSTRUCTIONS: Answer any four (4) questions

TOTAL MARK ALLOCATION: 100 MARKS

THIS PAGE CONSISTS OF THREE PAGES INCLUDING THE COVER PAGE

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INVIGILATOR

Question 1

Define philosophy of education and explain its relevance to researchers and pre-service teachers? [Total 25 marks]

Question 2

- (a) Describe what philosophers of education do according to Socrates' ideas. (10 marks)
- (b) Contrast the contribution of education to the idea of social justice according to Rousseau in the philosophy of naturalism and Plato in the philosophy of idealism? (15 marks)

[Total 25 marks]

Question 3

- (a) Explain four reasons why Hippocrates (the Greek physician) is described as the father of professional ethics? (8 marks)
- (b) Drawing from Hippocrates' ethic as well as other ideas you have learnt in the course, discuss at least six (6) ethical principles or values necessary in the teaching profession. (17 marks)

[Total 25 marks]

Question 4

Compare and contrast how the role(s) of the teacher and his/her methods have changed with the development of ideas in education through history. [Total 25 marks]

Question 5

Examine the educational concerns and issues which have plagued the Kingdom of Eswatini since independence in 1968. [Total 25 marks]

Question 6

Briefly discuss the following: (a) is compulsory, and then choose any other three

- (a) Limitations of the British Education system in Eswatini at independence (7 marks)
- (b) Johan F. Pestalozzi's contribution to modern education (6 marks)

- (c) Contribution of Islamic Scholars to Education during the Middle Ages (6 marks)
- (d) Aims of the Kindergarten as outlined by Frederick Froebel (6 marks)
- (e) History of Teacher education in Swaziland (6 marks)
- (f)) Role of the School in Pragmatism (6 marks)

[Total 25 marks]