

Course Code: EFM 311/ EFM 511/ EDF 300 (B.Ed III, PGCE) 2020

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND

MANAGEMENT 2019/2020

RESIT/SUPPLEMENTARY EXAMINATION PAPER

JANUARY, 2020

TITLE OF PAPER: HISTORY AND PHILOSOPHY OF EDUCATION

COURSE CODE: EFM 311/ EFM 511/ EDF 300

TIME ALLOWED: Three (3) hours

INSTRUCTIONS: Answer any four (4) questions

TOTAL MARK ALLOCATION: 100 MARKS

THIS PAGE CONSISTS OF THREE PAGES INCLUDING THE COVER PAGE

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INVIGILATOR

Question 1

Lyotard describes the pervasive influence of performativity in education.

- (a) Describe what is meant by performativity in education. (10 marks)
- (b) Explain how philosophy of education is opposed to the notion of performativity including what should be done to prevent its pervasive influence in education? (15 marks)

[25 marks]

Question 2

- (a) Discuss the concept of education according to Furedi (2009) as opposed to its conception as pedagogy (which is the art of teaching and learning) in modern society. (10 marks)
- (b) Explain whether there is conflict between the social aim of developing students for the capitalist market and the personal or individual aim of education for the development of the rational and critical thinking capacities of the learner. (15 marks).

[25 marks]

Question 3

How can education prepare a student for an unknown future based on the ideas you have learnt in the course, especially, the philosophy of pragmatism. [25 marks]

Question 4

- (a) Describe the conditions that led to the Renaissance. (15 marks)
- (b) What was the Renaissance's contribution to modern education? (10 marks)

[Total 25 marks]

Question 5

Examine the role of emancipatory knowledge and the significance of critical pedagogy in teaching and learning as advanced by Paulo Freire. [25 marks]

Question 6

Briefly discuss the following: **(a) is compulsory**, and then choose any other **three**.

- (a) Education according to the nature of the child by Jean Jacques Rousseau (7 marks)

- (b) Martin Luther's five points on education (6 marks)
- (c) Limitations of a Realist Education (6 marks)
- (d) The role of a university in Africa (6 marks)
- (e) Importance of history of education (6 marks)
- (f) The role of a teacher (6 marks)

[Total 25 marks]