

**UNIVERSITY OF Eswatini  
FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND  
MANAGEMENT**

**May, 2020**

**FINAL EXAMINATION PAPER**

**COURSE CODE : EFM 510/210/EDF 310**

**TITLE OF PAPER: School and Society: PGCE and BED F/T, IDE P/T)**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER FOUR QUESTIONS**

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO  
SO HAS BEEN GRANTED BY THE INVIGILATOR.**

## Question 1

Gabelnick et al., (1990) noted several strategies that are anchored on sociological imagination which are helpful in building classroom communities, which enhance teaching and learning, and societies.

Explain how Gabelnick, et al., 1990s strategies that enhance teaching and learning and facilitate the achievement of national imperatives and the achievement of a good society. 25 marks

## Question 2

School structures were and are implicated in social inequalities in most countries (Halsey, et al., 1980)

Explain how school structures and professionals' practices could contribute to poor access to quality education and social inequality in society. 25 marks  
-through education policies-such as marketization of education, privatization of education;

## Question 3

The key aim of teaching is not only to transmit information and knowledge but also to transform students from passive recipients of other peoples' knowledge to **active constructors of their own knowledge and active participants citizens of Eswatini**

Explain the role of sociology of education in achieving this national imperative. 25 marks

## Question 4

Explain how the dominant culture in a society influences teaching and learning. Give examples to support your argument 25 marks

### **Question 5**

Different school contextual factors which contribute to students' dropouts/ early school leaving (students who leave school at the age of 18-24) undermine government effort to achieve sustainable development.

Discuss the school contextual factors which contribute to students dropout/early school leaving. Give examples to support your argument  
25 marks

### **Question 6**

Explain how the economic meltdown of the 2010-2020 influenced the process of teaching and learning in Eswatini schools. Give examples to support your answer 25 marks.

**END OF PAPER**