

UNIVERSITY OF ESWATINI



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

NOVEMBER, 2019

MAIN EXAMINATION PAPER

COURSE CODE : EFM605
TITLE OF PAPER: PLANNING THEORY AND PRACTICE IN
EDUCATION
TIME ALLOWED : THREE (3) HOURS
INSTRUCTION : ANSWER ANY FOUR QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS
BEEN GRANTED BY THE INVIGILATOR.

Question 1

Examine what is meant by Traditional Educational Planning and discuss the main criticisms levelled against it. (25 marks)

Question 2

Examine the reasons advanced for the preference of the strategic planning approach as opposed to the traditional approach. (25 marks)

Question 3

The government of the Kingdom of Eswatini intends to overhaul its current Education Sector Policy and replace it with what it has termed a 'down to earth education sector policy'.

As an education planning expert, advise the government on how it can effect a successful plan preparation process. (25 marks)

Question 4

Discuss the six Education For All (EFA) goals adopted at the world education forum in Dakar in 2000. (25 marks)

Question 5

Discuss at least five major challenges that are emerging for education policy and planning. (25 marks)

Question 6

According to the UNESCO Education For All Global Monitoring Report, 2009, a number of countries were found still far from having attained the Education For All (EFA) goals. Accordingly, governments aiming to achieve sustainable and qualitative progress of their education systems have therefore to make careful policy choices.

Discuss at least five major challenges that governments have to consider when planning and deciding for the future development of the education sector.

(25 marks)